Common Lottery Board Quarterly Meeting

May 4, 2022

MY SCHOOL DC

The Public School Lottery

MySchoolDC.org

Common Lottery Board Roll Call

	Member	**Organization**
Voting Members	Paul Kihn	Deputy Mayor for Education
	Daniela Anello	DC Bilingual PCS
	Ijeoma Anyanwu	**DC Public Schools**
	Emerald Becker	DC Public Schools
	Sujata Bhat	DC Public Schools
	Hilary Darilek	E.L. Haynes PCS
	Charis Sharp	Latin American Montessori Bilingual PCS
Non-Voting Members	**Michelle Walker-Davis**	**DC Public Charter School Board**
	Christina Grant	Office of the State Superintendent for Education
	Amy Lerman	My School DC

Agenda

01 | 22-23 Lottery Results

02 | Equitable Access Results

03 | Policy Guide Update

04 | Upcoming Meetings
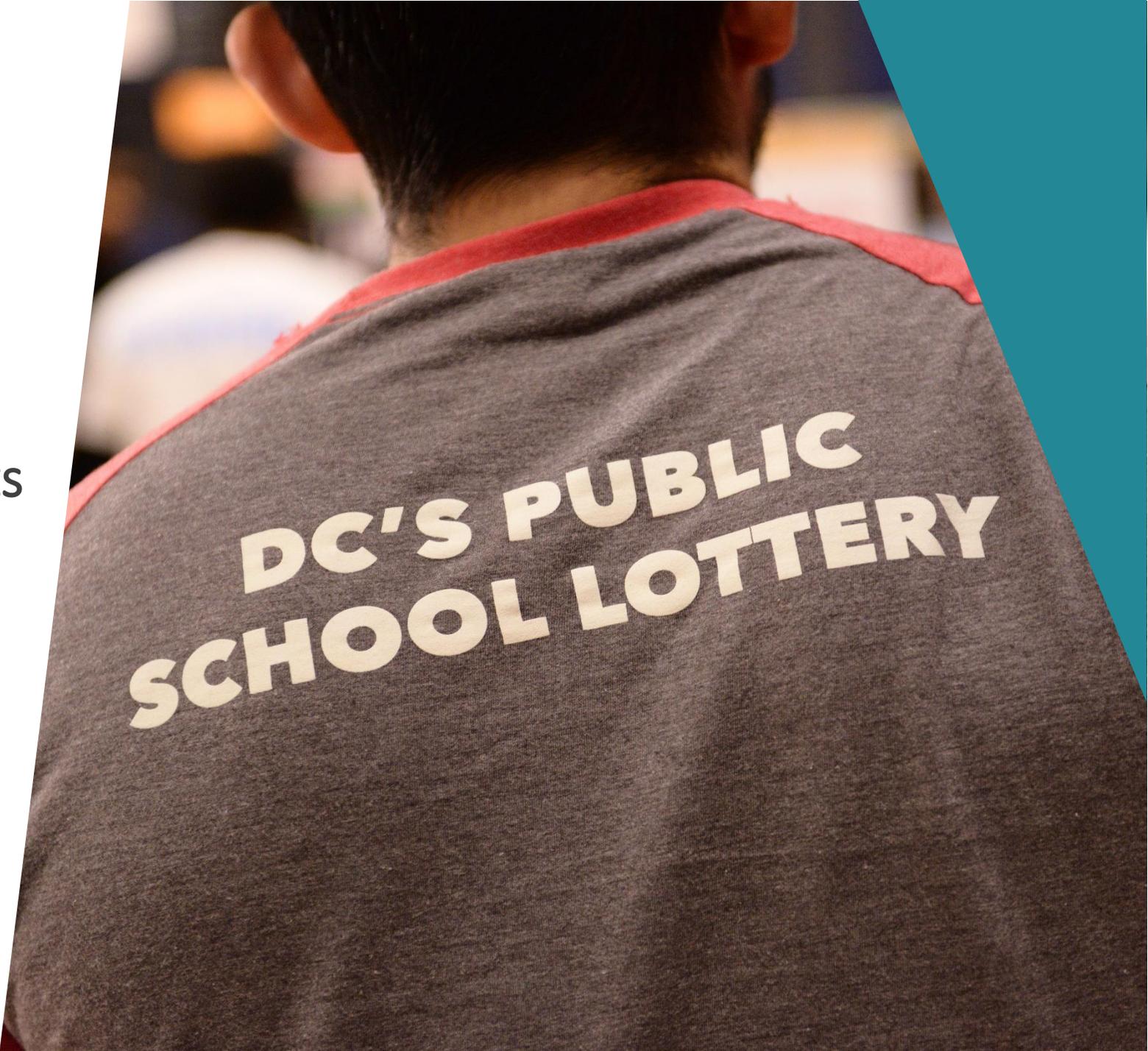
SY22-23 Lottery Results

Lottery Results at a Glance

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22,211

Applicants entered the lottery:

11% Increase from SY21-22;
12% decrease from SY20-21

73%
match rate
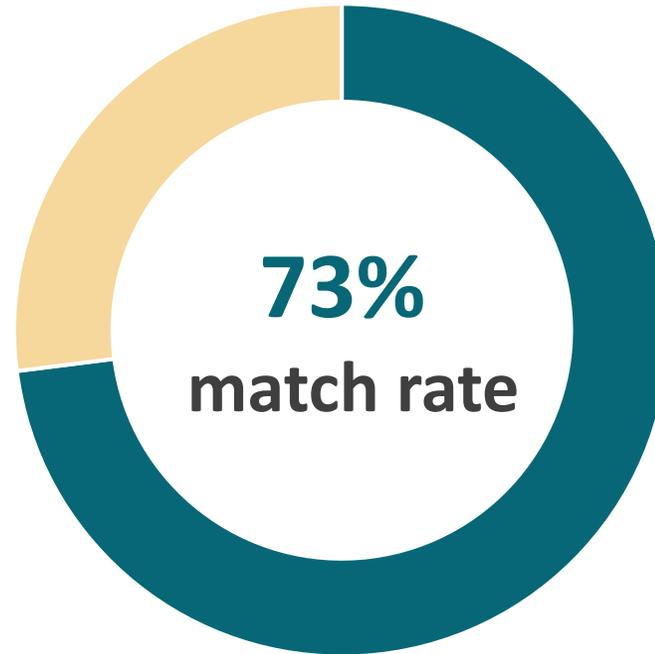
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10,220 (63%) matches were to top choice school

Total Applications and Results

Legend:
- Matched Applicants (teal)
- Unmatched Applicants (gray)

	2014, Round 1	2015, Round 1	2016*	2017	2018	2019	2020	2021	2022
Total	17,332	20,349	21,208	22,050	24,996	25,588	25,198	19,926	22,211
Unmatched Applicants	5,070	5,757	6,377	7,460	8,907	8,905	8,289	6,249	5,953
Matched Applicants	12,262	14,592	14,831	14,590	16,089	16,683	16,909	13,677	16,258
Match Rate	71%	72%	70%	66%	64%	65%	67%	69%	73%
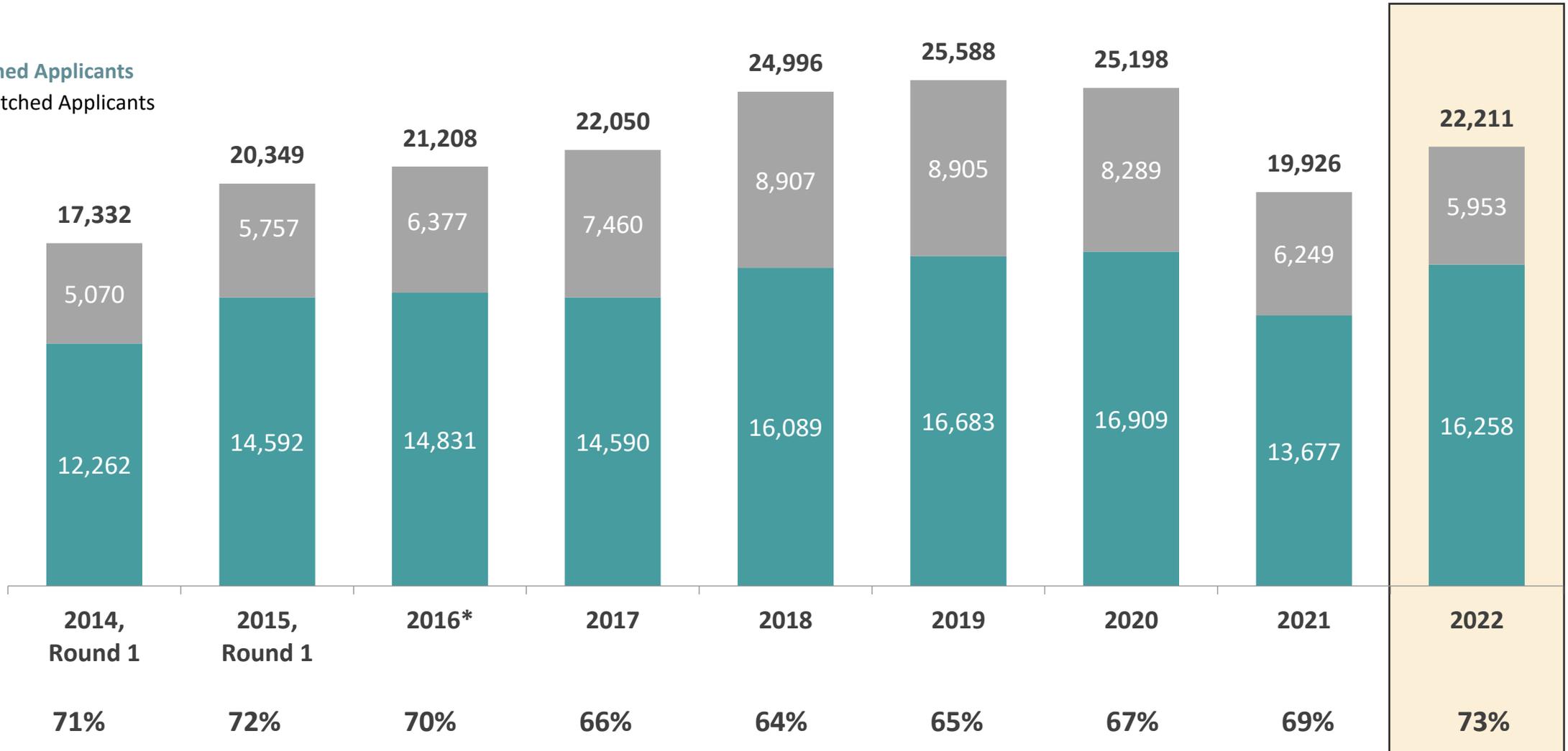
Entry Grades Trends
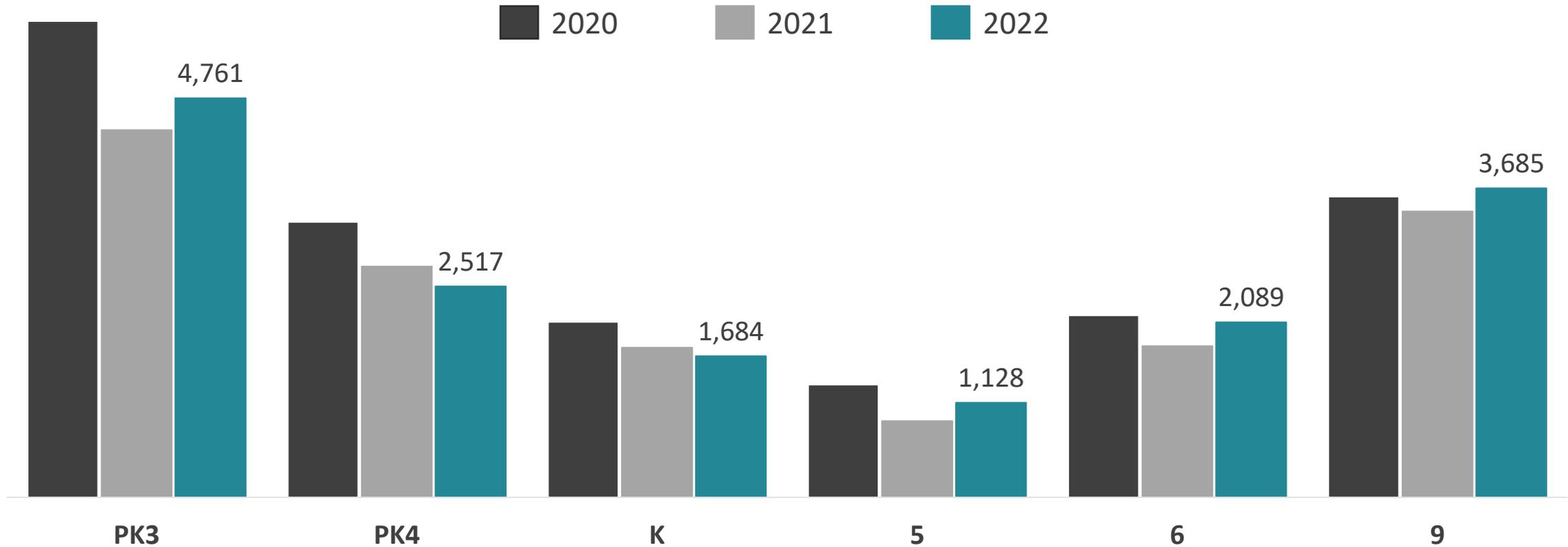
Most grades saw an increase in applications vs. last year. PK4 and K did not.

Fewer New PK4 Applicants in 2022

Pre-Kindergarten 3 to Pre-Kindergarten 4

Last year, ~1200 fewer students entered the PK3 lottery compared with pre-pandemic average.

Typically, 1 in 4 PK3 applicants re-enter the lottery for PK4.

Small increase in new applicants compared with last year, but still below pre-pandemic numbers

PK3 Lottery Year	How many students applied to PK3?	How many applicants entered the lottery the next year for PK4?	%
2019	5,708	1,532	27%
2020	5,678	1,434	25%
2021	4,380	1,100	25%

PK4 Lottery Year	How many 'new' students applied in the lottery?
2020	1,749
2021	1,318
2022	1,417

Total PK4 Applicants
3,281
2,752
2,517

$$(4,380 \ \times \ .25) + 1,417 = 2,517$$

Fewer New & Returning K Applicants in 2022

Pre-Kindergarten 4 to Kindergarten

Last year, ~500 fewer students entered the PK4 lottery compared with pre-pandemic average.

Typically, 1 in 4 PK4 applicants re-enter the lottery for K. This year it decreased further to almost 1 in 5.

Small increase in new applicants compared with last year, but still below pre-pandemic numbers
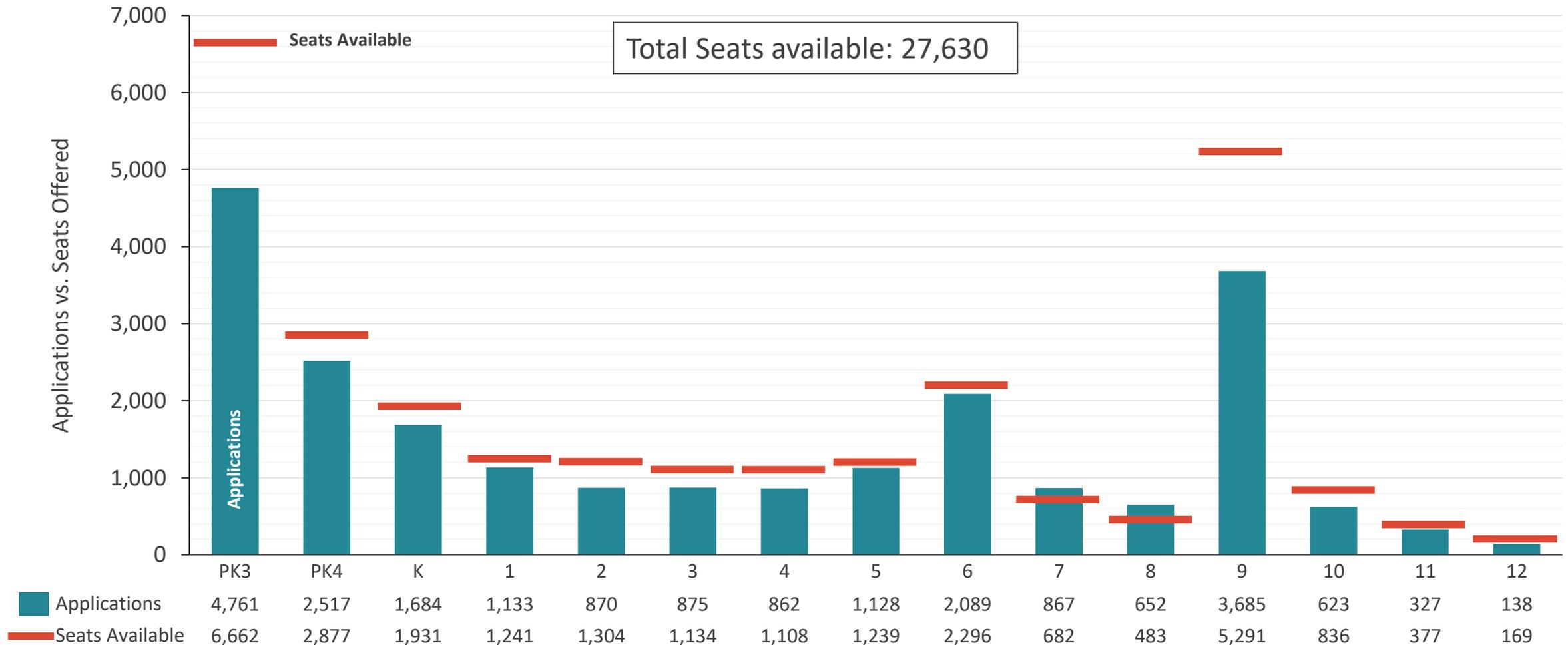
PK3 Lottery Year	How many students applied to PK3?	How many applicants entered the lottery the next year for PK4?	%
2019	3,226	833	26%
2020	3,281	775	24%
2021	2,752	610	22%

PK4 Lottery Year	How many 'new' students applied in the lottery?
2020	1,257
2021	1,010
2022	1,074

Total PK4 Applicants
2,090
1,785
1,684

(2,752 x .22) + 1,074 = 1,684

Most Grades Offered More Seats than Applicants

Total Seats available: 27,630

	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12
Applications	4,761	2,517	1,684	1,133	870	875	862	1,128	2,089	867	652	3,685	623	327	138
Seats Available	6,662	2,877	1,931	1,241	1,304	1,134	1,108	1,239	2,296	682	483	5,291	836	377	169

Most Grades Offered More Seats than Applicants

Year	Total Seats
2022	27,630
2021	21,983
2020	23,016
2019	21,910
2018	21,590
2017	19,835

Legend: SY22-23 Seats, SY22-23 Applications, SY21-22 Seats, SY21-22 Applications, SY20-21 Seats, SY20-21 Applications
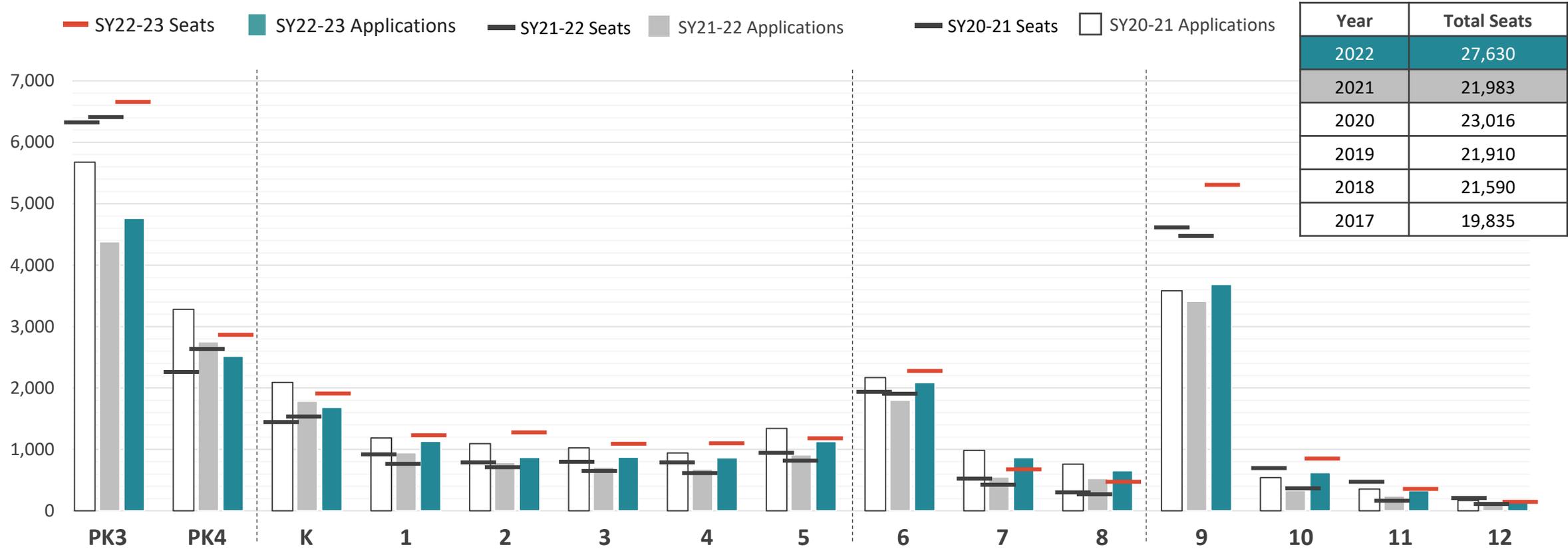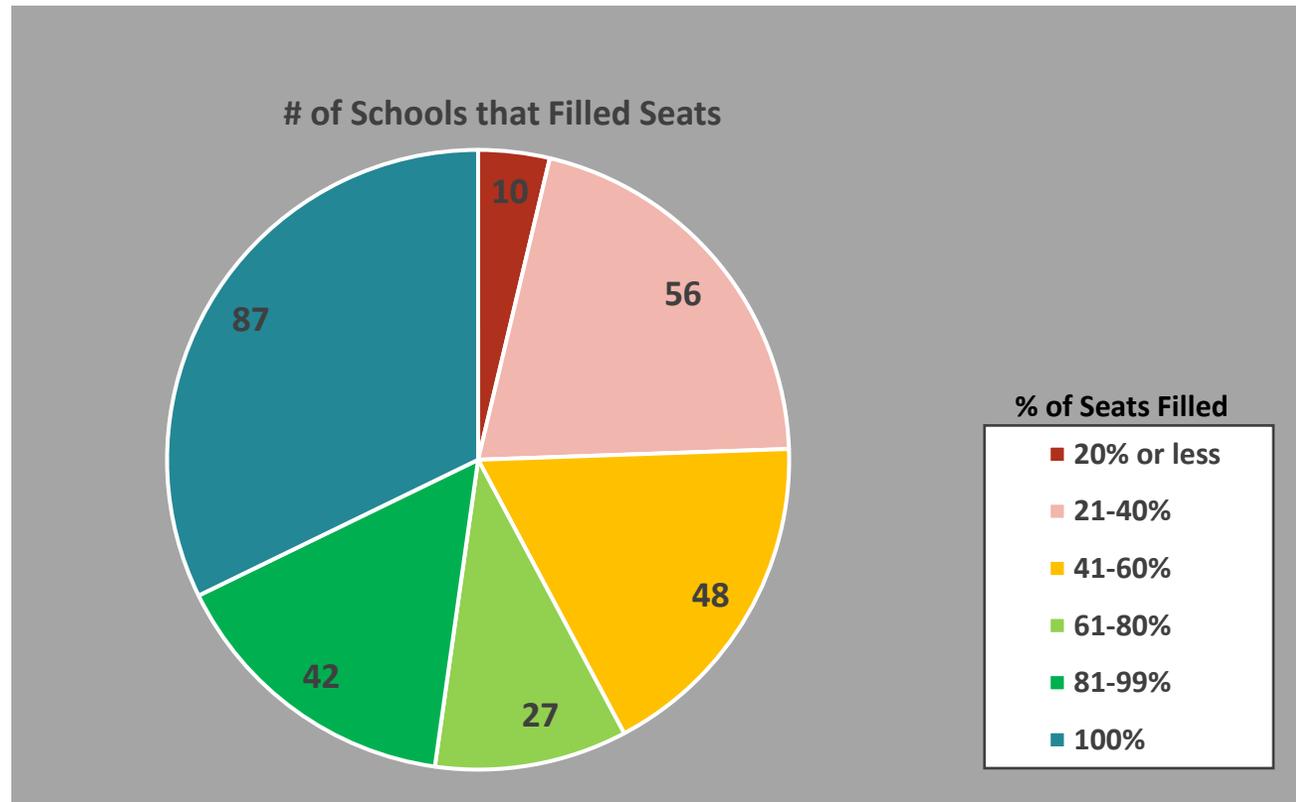
For the first time, more seats than applicants were offered in every Elementary grade.

Additionally, DC schools offered the largest number of 9th grade seats in MSDC history.

Seats Filled by School

270 school options* offered 27,630 seats in the lottery. 59% of those seats were matched with a student.

# of Schools that Filled Seats

- 10
- 56
- 48
- 27
- 42
- 87

% of Seats Filled
- 20% or less
- 21-40%
- 41-60%
- 61-80%
- 81-99%
- 100%

Does not include 9 school options that offered zero seats. Bridges PCS - ED Level 3&4, Deal Middle School, Hardy Middle School, Mary McLeod Bethune Day Academy PCS - 16th Street, Oyster-Adams Bilingual School (Adams), Stuart-Hobson Middle School, Two Rivers PCS at Young Middle School - Equitable Access, Washington Latin PCS - Upper School - Equitable Access, Wilson High School

Since 2018, Fewer Schools Matched 100% of Seats

In 2018, 48% of school programs matched 100% of seats offered in the lottery.
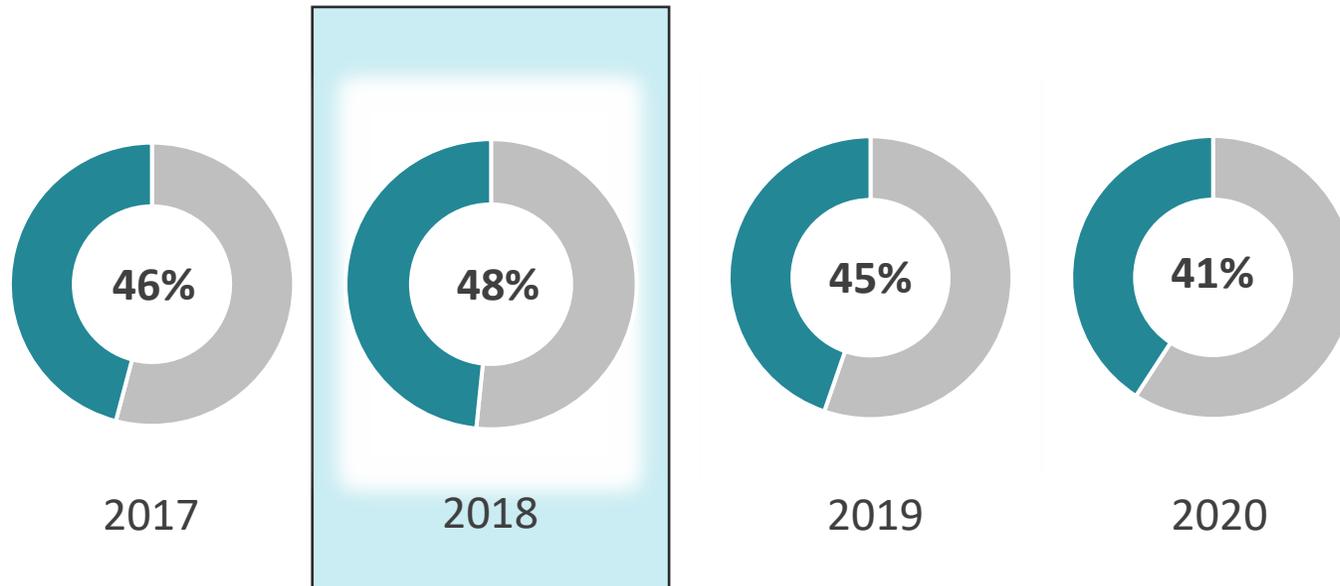
During the pandemic, only roughly 1 in 3 school programs matched 100% of their seats offered.

46% 2017 **48%** 2018 **45%** 2019 **41%** 2020 **33%** 2021 **32%** 2022
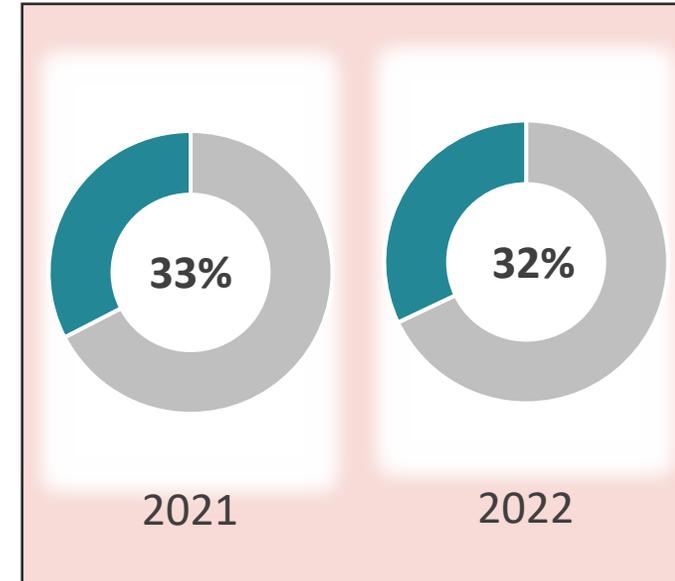
As the number of seats offered into the lottery increased, fewer school programs matched all offered seats.

Median Number of Seats Matched

As additional school choices and seats have been added, the median number of seats matched has continued to drop.
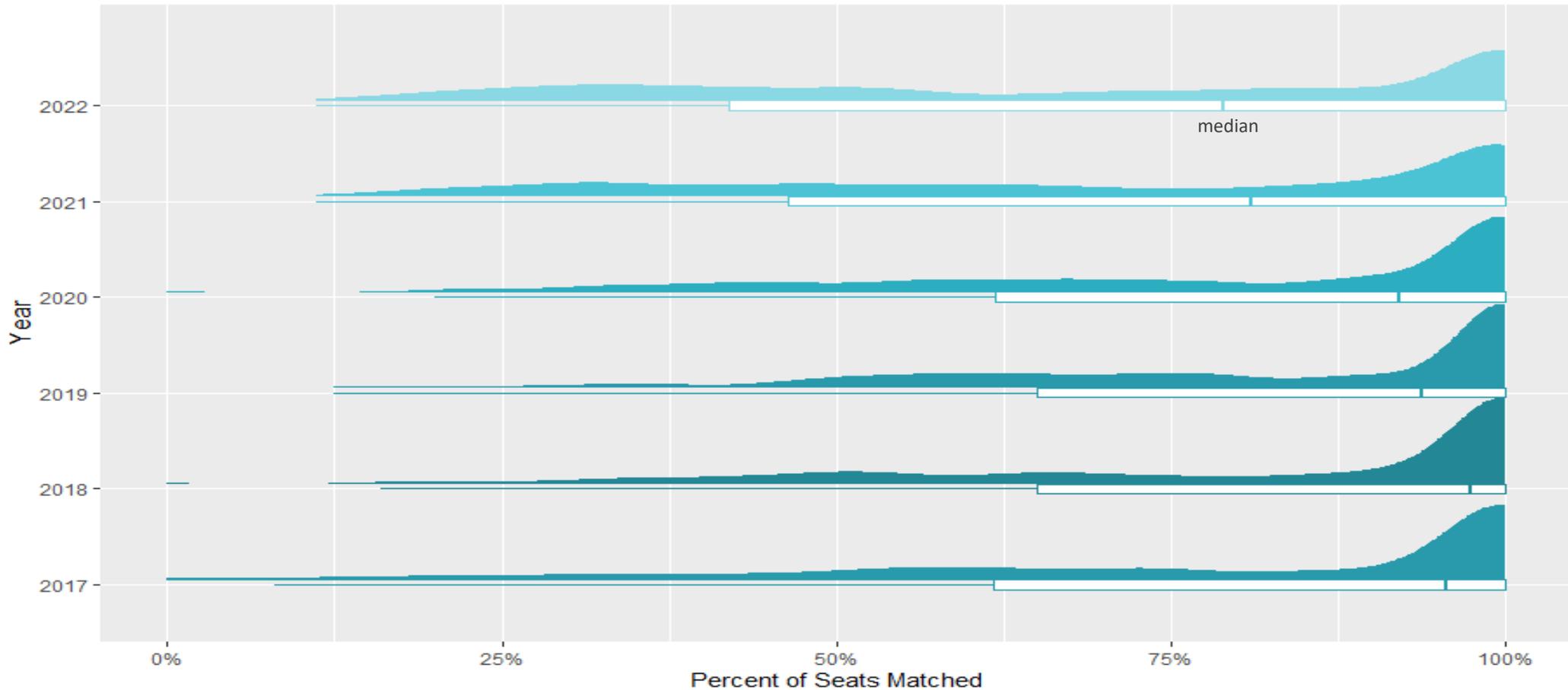
New! Match Data for DCPS & PCS Schools

As required by Council in the Equitable Access legislation, My School DC released an updated dashboard that displays matches for both DCPS & PCS schools by preference.

- Direct Link: MSDC Seats and Waitlist Offer Data – then scroll to the end.
- Summary tables and graphics for 2022 were also posted directly to our data page.

Matches by Preference Group*

Lottery preferences offered and their order are school-specific. This table tells you how many students were matched by each lottery preference category.
Learn more about lottery preferences here.

| Grade | By Lottery Preference Category | | | |
	1. Sibling Attending	2. Sibling Offered	3. Children of Staff	No Preference
PK3	5	3	0	8
PK4	1	0	0	6
K	0	2	0	4
1	0	1	0	1
2	0	0	0	2
3	1	0	0	7
4	1	0	0	4

Equitable Access Results

Equitable Access: Results

2,339

Applicants to one of the equitable access participating schools who were identified at the time of the lottery.

82%
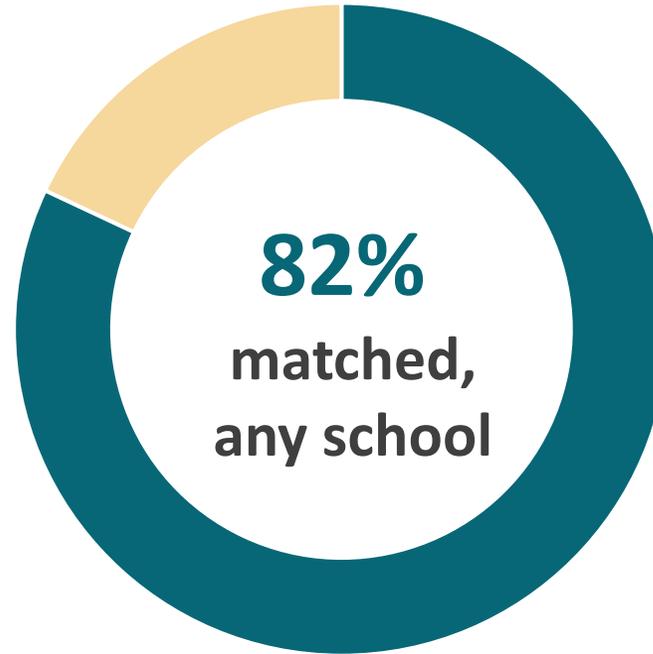
matched, any school

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951 (50%) matches were to top choice, any school

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Equitable Access: Results by LEA

Every participating LEA matched at least one student.

As the starting year, analysis is ongoing to understand how the adoption of this policy improved student's & family's chances to match.

Implementation Method

☐ Preference

▨ Designated Seats

LEA	Applications*	Seats Offered	Matches	Waitlisted†
Breakthrough Montessori PCS	124	-	12	30
D.C. Public Schools	286	135	72	42
DC Bilingual PCS	294	-	45	86
DC Wildflower PCS	18	5	1	2
Digital Pioneers Academy PCS	220	-	79	0
E.L. Haynes PCS	618	48	48	238
Inspired Teaching Demonstration PCS	204	22	19	81
Sojourner Truth PCS	110	-	25	6
The Children's Guild DC PCS	95	-	28	4
Two Rivers PCS	484	21	21	210
Washington Latin PCS	501	49	36	245
Washington Yu Ying PCS	161	14	14	76
Total	-	294	400	1,020

*Applications reflect unique students by LEA, and non-unique across LEA. This will sum to more than 2,339 applicants.

†Waitlisted reflects non-unique Equitable Access applicants who may be waitlisted at multiple schools within the same LEA. The total number of unique waitlisted Equitable Access students without a match to any school is 424 students, or 18% of all identified Equitable Access students.

Equitable Access: Results by Implementation

By preference, 24% of applicants matched.

By designated seats, 11% of applicants matched, filling 72% of designated seats.

Preference				
Grade	Seats Offered	Applicants*	Matches	Match %†
PK3	122	120	39	33%
PK4	31	61	16	26%
K	23	75	4	5%
1	30	54	3	6%
2	40	36	1	3%
3	40	32	1	3%
4	40	35	4	11%
5	50	25	2	8%
6	231	137	50	36%
7	84	40	19	48%
8	71	43	22	51%
9	56	109	23	21%
10	30	14	5	36%
11	0	0	0	0%
12	0	0	0	0%
Total	848	781	189	24%

Designated Seats				
Grade	Seats Offered	Applicants*	Matches	Match %†
PK3	154	361	100	28%
PK4	40	186	27	15%
K	8	100	5	5%
1	0	74	0	0%
2	0	68	0	0%
3	0	64	0	0%
4	0	60	0	0%
5	27	78	18	23%
6	34	239	30	13%
7	0	97	0	0%
8	0	72	0	0%
9	31	335	31	9%
10	0	72	0	0%
11	0	48	0	0%
12	0	17	0	0%
Total	294	1,871	211	11%

*Applicants will sum to more than 2,339 as some students applied to both schools with a preference and schools offering designated seats.

†'Match %' reflects matches divided by applicants.

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Equitable Access: Applicants by Home Ward

Most applicants live in Ward 4, 5, 7, and 8.

Where Equitable Access Schools are located
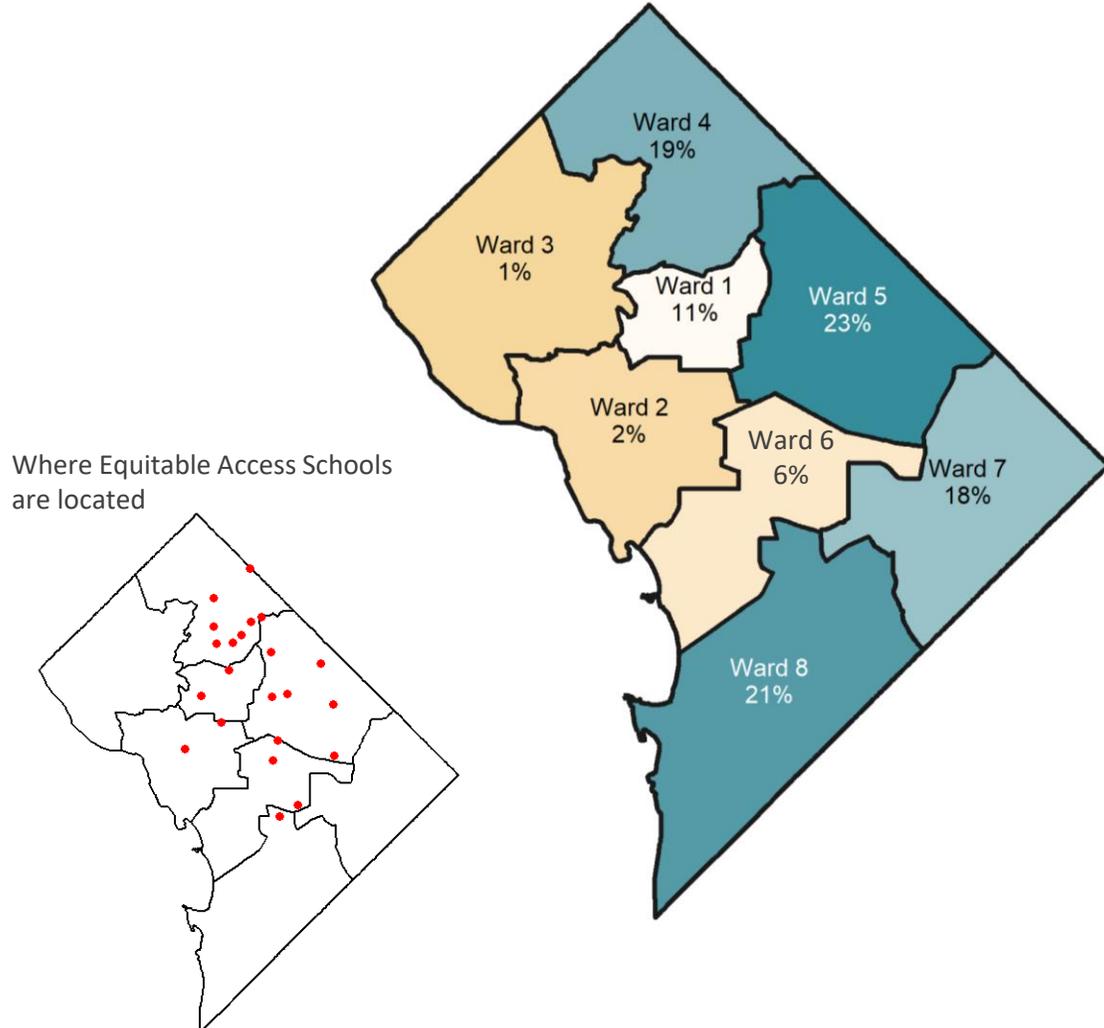
Student Home Ward	Equitable Access Applicants		All Students identified as "At Risk of Academic Failure"
	#	% of Total	
1	245	11%	7%
2	50	2%	2%
3	21	1%	1%
4	444	19%	11%
5	523	23%	14%
6	138	6%	5%
7	408	18%	25%
8	493	21%	34%
Unknown*	17	-	

Map labels:
Ward 4 — 19%
Ward 3 — 1%
Ward 1 — 11%
Ward 5 — 23%
Ward 2 — 2%
Ward 6 — 6%
Ward 7 — 18%
Ward 8 — 21%

"Unknown" reflects D.C. addresses that are missing a key piece of information, such as their Quadrant, that result in an 'unknown' status. Not included in the percent of total.

Planned Next Steps

Analysis: comparison of student outcomes to what would have happened if Equitable Access preference/designated seats had not been implemented (i.e., how many students have been matched anyway?)

Meet: Debrief with schools who opted in, gather lessons learned, get feedback on My School DC's part of the process, etc.,

Support: Office hours for other charters considering opting in. Share lessons learned.

What data follow-up questions do you have?

Policy Guide Updates

School Relocations

Current Policy Guide Language

"A school with an uncertain facility remains invited to participate and to collect applications through MSDC, but a waitlist will be created for the school rather than a match list if the facility remains unsecured by February 9, 2022."

Challenge: The language is not clear enough on schools that currently have a secure location but are pursuing a relocation.

Goal: Ensure that applicants are not matched to a school without:
1. Knowing about the location change, and
2. Being given an opportunity to update their school choices if the new location is not amenable to them prior to the deadline.

What parents see when they apply:

McKinley Middle School

School Address: 151 T Street NE

Distance from home: 0.82 miles 📍

⭐ Learn more about this school

# of spaces offered in the lottery in this grade last year: 33

Proposed addition: Families who may apply or have already applied to a school must be made aware of a relocation, or potential relocation if the decision has not been finalized, prior to January 9th (high schools) or February 9th (PK3-8). If the decision to relocate is made after that point, a waitlist will be created for the school rather than a match list.

Remaining loophole: School's decision to relocate is made after lottery results are released.

Remaining question: Should exceptions be made for relocations within .25 miles?

Discuss now. Vote to finalize 2023-24 policy guide in July.

Late Changes in the Last Few Cycles

Application Launch

Application Deadline (HS)

Deadline to Secure Location*

Application Deadline (PK3 – 8)

Results

Dec | Jan | Feb | Mar | Apr

Legend:
- Approved (green)
- Denied (red)
- Decision made by MSDC staff (blue)
- Decision made by CLB Chair/ Vote (tan)

SY20-21

LAMB campus consolidation (1/15/2020)*

Lee Montessori location change (1/29/20)

Achievement Prep/ Friendship request to add new school (2/27/20)

REQUEST DENIED

SY21-22

Digital Pioneers added 9th grade (12/16/2020)

Wash. Latin 2nd campus opening delayed - option removed (1/5/21)

DCPS - add Military Road Early Learning Center (1/25/21)

Digital Pioneers location change 6th grade (2/5/21)

SY22-23

Bethune Location Change (3/15/22)

PREVENTED FROM MATCHING STUDENTS

DCPS request to open Hyde-Addison PK3 (3/31/22)

*Schools are prevented from being matched with students if they do not have a secure location by February 9th.

**LAMB applicants were notified at the time of application that a campus consolidation was likely to happen

Late Change Requests: Who Decides?

Current Policy Guide Language

"If MSDC receives a change request to any published data which has the likelihood of impacting an applicant's school selections and rankings on their application, such as changes to the **school's existence**, school name, **operator**, location or **grades served**, then those change requests will be evaluated on a case-by-case basis."

Recommend removing "school name" and "location" from this list. (Assuming location changes fully covered under proposed additional language on previous slide.)

Goal: Clarify when late change requests can be approved or denied by the MSDC staff and when a CLB meeting and vote to approve is necessary.

Proposed:

	Time Period		
	Prior to Application Launch	**Launch – Deadline**	**After the Deadline**
School Name, Location	My School DC staff	My School DC staff	CLB Chair (with input from the CLB as needed) Appeals Process: Public CLB Meeting
New School, Grades Served, or Operator.	My School DC staff	CLB Chair (with input from the CLB as needed) Appeals Process: Public CLB Meeting	Option 1: Public CLB Meeting Option 2: Update the policy guide to say that no new schools, operators, or grades served will be added to the application after the deadline.

Remaining question:

Should there be differentiation in approach during the *launch – deadline* period based on type of request? Date request is made?

Discuss now. Vote to finalize 2023-24 policy guide in July.

Upcoming Meetings

Next Meeting:

Weds., July 27th @3:00pm

Anticipated Agenda Items:

- MSDC Audit Findings

- My School DC Annual Goals

- Vote: SY23-24 My School Policy Guide

- Data Requests
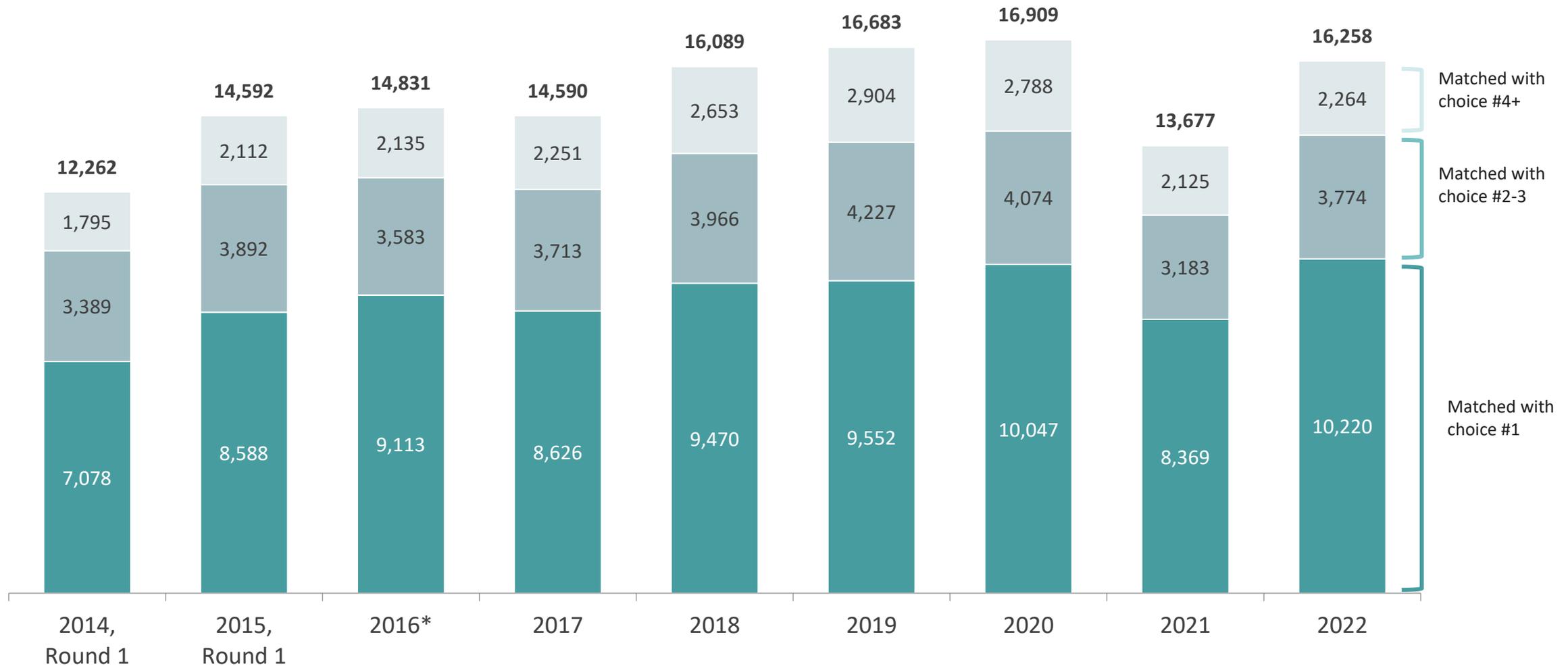
Appendix

Urban Institute Data Request Preview

New Metrics:
- Account Email Address
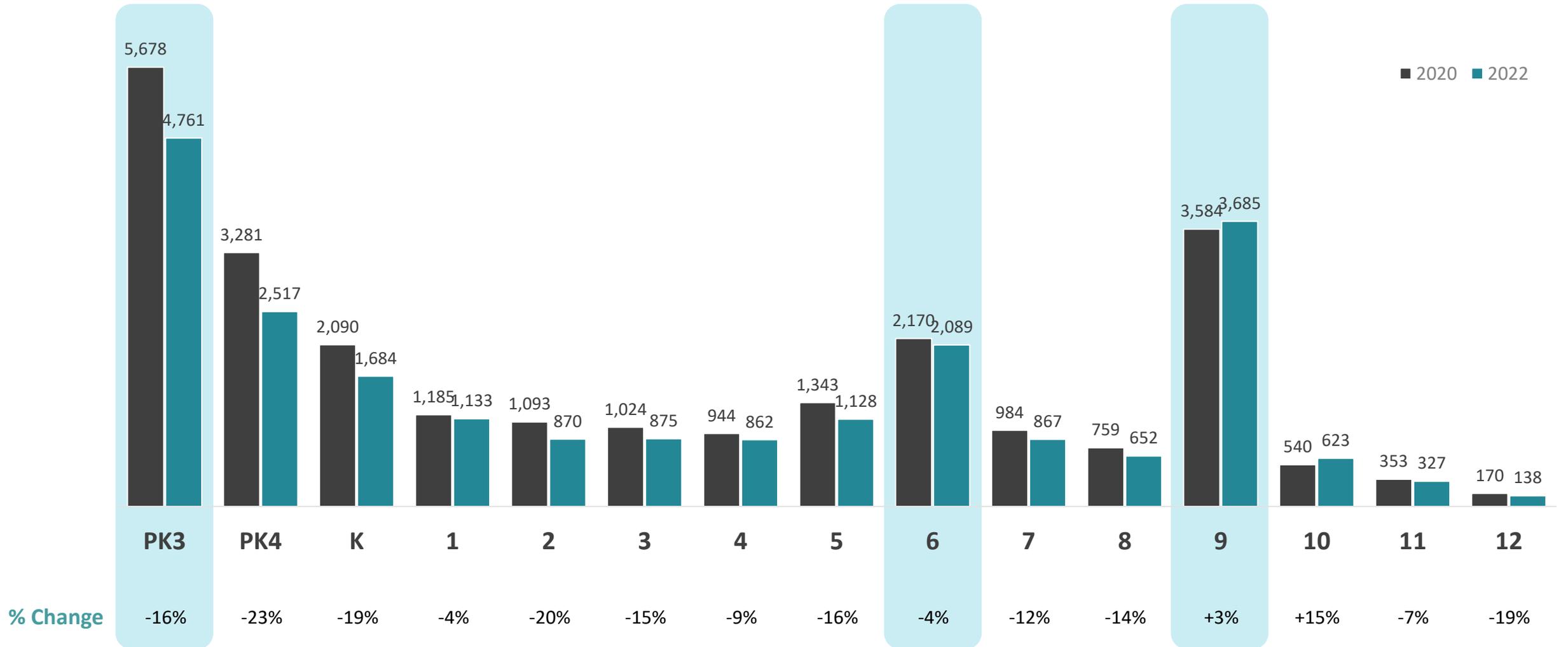- Guardian Email Address
- Guardian Telephone #1 & #2

Key Question:

Do we want to add a consent to be contacted question to the application?

Match Results from 2014-2022

Matched with choice #4+

Matched with choice #2-3

Matched with choice #1

Year	Choice #1	Choice #2-3	Choice #4+	Total
2014, Round 1	7,078	3,389	1,795	12,262
2015, Round 1	8,588	3,892	2,112	14,592
2016*	9,113	3,583	2,135	14,831
2017	8,626	3,713	2,251	14,590
2018	9,470	3,966	2,653	16,089
2019	9,552	4,227	2,904	16,683
2020	10,047	4,074	2,788	16,909
2021	8,369	3,183	2,125	13,677
2022	10,220	3,774	2,264	16,258

2022 vs 2020 Applicants – All Grades

% Change	PK3	PK4	K	1	2	3	4	5	6	7	8	9	10	11	12
	-16%	-23%	-19%	-4%	-20%	-15%	-9%	-16%	-4%	-12%	-14%	+3%	+15%	-7%	-19%

Equitable Access : Participating Schools

27 schools from 12 LEAs participated for SY22-23 by either applying a preference or designating seats.

Preference – applicants with a preference are offered a space before other applicants.

Designated Seats - a number of seats are set aside specifically for these students.

Sector	Designated Seats	Grades
DCPS	Barnard Elementary School	PK3 & PK4, In-Boundary
DCPS	Capitol Hill Montessori	PK3 & PK4
PCS	DC Wildflower PCS – The Riverseed School	PK3 & PK4
DCPS	Dorothy I. Height Elementary School	PK3 & PK4
PCS	E.L. Haynes PCS – Elementary School	PK3 to 4th
PCS	E.L. Haynes PCS – High School	9th to 12th
PCS	E.L. Haynes PCS – Middle School	5th to 8th
DCPS	Garrison Elementary School	PK3 & PK4, In-Boundary
DCPS	H.D. Cooke Elementary School	PK3 & PK4, In-Boundary
PCS	Inspired Teaching Demonstration PCS	PK3 to 8th
DCPS	John Lewis Elementary School (formerly West ES)	PK3 & PK4, In-Boundary
DCPS	Military Road Early Learning Center	PK3 & PK4
DCPS	Stevens Early Learning Center	PK3 & PK4
PCS	Two Rivers PCS at 4th Street	PK3 to 5th
PCS	Two Rivers PCS at Young Elementary School	PK3 to 5th
PCS	Two Rivers PCS at Young Middle School	6th to 8th
DCPS	Van Ness Elementary School	PK3 & PK4, In-Boundary
PCS	Washington Latin PCS – Cooper Campus	5th & 6th
PCS	Washington Latin PCS – Middle School	5th to 8th
PCS	Washington Latin PCS – Upper School	9th to 12th
PCS	Washington Yu Ying PCS	PK3 to 2nd

Sector	Preference	Grades
PCS	Breakthrough Montessori PCS	PK3 to 5th
PCS	DC Bilingual PCS	PK3 to 5th
PCS	Digital Pioneers Academy PCS (12th Street Campus)	8th to 10th
PCS	Digital Pioneers Academy PCS (9th Street Campus)	6th & 7th
PCS	Sojourner Truth PCS	6th to 9th
PCS	The Children's Guild DC Public Charter School	Kinder to 8th